## Queen's Park C.E/URC Primary School Person Specification for Curriculum & Standards Leader TLR2

Knowledge	E = Essentials D = Desirable	Identified by		
Knowledge of current developments with	Е	AF/I		
regard to the National Agenda				
Knowledge of effective learning and	Е	AF/I		
teaching strategies				
Knowledge of the development of the				
primary curriculum	Е	AF/I		
Knowledge of data analysis for self				
evaluation purposes.	E	AF/I		
evaluation purposes.		711/1		
Skills and Abilities				
At least 3 years teaching in a mainstream	E	AF/I		
primary school setting as a class teacher				
	E	AF/I		
Experience of curriculum development in	L	AF/I		
at least one subject				
• Experience of teaching more than one year	Е	AF/I		
Experience of teaching more than one year				
group				
Experience of leading staff in professional	Е	AF/I		
development				
Ability to teach 'outstanding' lessons	Е	AF/I		
A secure understanding of KS2 curriculum	Е	AF/I		
and assessments				
Qualification and Training	-	A 77 / 7		
Qualified teacher status	E	AF/I		
• Films of months of the LL L	Е	AF/I		
Evidence of recent professional development				
<ul> <li>Degree</li> </ul>	E	AF/I		
	L	111/1		
Professional Values and Practice				
Evidence of high motivation and excellent classroom practice as a	E	AF/I		
teacher.				

•	A commitment to outstanding quality and high standards.	E	AF/I	
•	A commitment to equal opportunity	E	AF/I	
•	The ability to relate well and communicate effectively with children and adults	E	AF/I	
	Ability to lead and influence others	E	AF/I	
•	Ability to inspire & motivate staff, pupils and other stakeholders	E	AF/I	
	)t			
•	Ability to act as a role model by setting high personal and professional standards	E	AF/I	
Faith				
•	To be sympathetic to the ethos of a Church School	E	AF	